**Group One**

**With a partner, solve the Grade 3 EQAO question from 2010 P & A #9, in your journals, anticipating the type of response you hope to see. Join another dyad and share your response (work-pair-square).**

**Have a look at the student responses from the exemplars. Choose one for you and your partner to use as a focus.**

**Discuss the student work through the lens of either of the two continuums shared by Cathy and Ruth during their presentation (Plenary PPT 1 and 2).**

**Identify the student’s strengths and needs. Prepare some feedback that you might give to individual students or to the group.**

**You and your partners will join the rest of group one for ten minutes for a group discussion prior to going back to your original group of three.**

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**Group Two**

With a partner, solve Ferdie’s Puppy problem in your journals. Consider all four strategies that we have discussed in the plenary session: additive thinking, multiplicative thinking, multiple representations, and graphic representations. Are they all possible for this problem? Are they all appropriate for this problem?

Have a look at the student work samples. With the same partner, sort the student work by strategy.

Using the continuum of justifications from Cathy and Ruth, choose three pieces of student work. What key questions would you ask to move students forward?

**You and your partner will join the rest of group two for ten minutes for a group discussion prior to going back to your original group of three.**



**Group Three**

**With a partner, re-familiarize yourself with the Pine Tree problem.**

**Look at student samples of the Pine Tree problem.**

**Choose one of the samples of student work (we would like each pair to choose a different sample if possible). Look at the sample through the lens of learning goals and consolidation questions: What were the learning goals for this problem – based on all of the questions on the sheet – and (looking at your student work) what questions would you ask the student to help to consolidate their learning?**

**You and your partner will join the rest of group three for ten minutes for a group discussion prior to going back to your original group of three.**

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